Chapter 1: Family. Day 1: ……………………………………

# Phonics

A B C D E F G H I J K L M N  
  
O P Q R S T U V W X Y Z.

# Ali Unluoğlu’s Family.

# Vocabulary: Relatives

Baba = Father

Anne = Mother

Ağabey = Older brother / Elder brother

Abla = Older Sister / Elder Sister

Küçuk kardeş (Erkek) = Younger brother

Küçük kardeş (kız) = Younger sister

Dede = Grandfather

Nana = Grandmother

Kayınpeder = Father-in-law

Kuzen = Cousin

Karı = Wife

Hala / Teyze = Aunt

Koca = Husband

Öğlu = Son

Kız = Daughter

Damat = Son-in-law.

Gelin = Daugther in law.

Torun (Kız) = Granddaughter

Torun (Erkek) = Grandson

Yeğen (Kız) = Niece.

Yeğen (Erkek) = Nephew.

Ebeveyn = Parent

Kayınnana = Mother-in-law

Dayı / Amca = Uncle

# Grammar 1: Who is …………?

Who is = Kim?

Who are = kimler?

Eg. Who is Ayşe? ***Ayşe kim?***

Ayşe is my younger sister. ***Ayşe benim küçük kız kardeşimdir.***

Who are Ali and Mehmet? Ali and Mehmet ***are*** my brothers.

Ali ve Mehmet kimler?

## Speaking 1.

Tell your students to write their names along with the names of the names of their five relatives on a piece of paper. They should then give you the papers, and you should ask them; Who is ………..…? by referring to the names on the paper.

## Grammar 2: Possessive Pronouns

Benim = My Eg. My father = Benim Babam

Senin = Your Eg. Your younger sister = Senin küçük kız kardeşin

Sizin = Your Eg. Your uncle = Sizin amcanız

Bizim = Our Eg. Our elder brother = Bizim ağabimiz

Onların = Their. Eg. Their mother = Onların annesi

Onun (Erkek) = His Eg. His aunt = Onun halası

Onun (Kız) =Her Eg. Her grandfather = Onun dedesi

Onun (Hayvan / Cansız) = Its Eg. Its children = Onun yavruları

Isımlı sahiplik (Örn. David’in) = David’s Eg. Ayşe’s aunt = Ayşe’nin halası

## Grammar 3: Whose + Demonstratives (This / That)

Whose = **Kimin?**

This = **Bu**

That = **O / Şu**

Eg: ***Whose*** book is ***this***? ***That***is David’s book.

***Bu*** *kitap* ***kimin? O*** *David’in kitabı.*

***Whose*** *car is* ***that? That*** *car is David’s car.*

***O*** *araba* ***kimin? O*** *araba David’in*

## Speaking 2.

Now redistribute randomly the papers back to the students such that nobody has his / her own paper. Then ask them the relationship btn the names on the paper and the owner by using “Whose paper is ……..”. They should use “*This paper is ……..*” then use proper noun’s possession or “his” and “her” with pointing.

## Writing: Who are your relatives?

Who is …………………………?  
……………………………………………………

Who is ………………………………………………...?  
……………………………………………………………………

Who are …………………………………..….?  
…………………………………………………………………………………

Who are ……………………………………….?

…………………………………………………………………………………

Who is …………………………………..?  
………………………………………………………………………………….

## Homework

Who is Ali’s father?

……………………………………………………………………………

Who is Umutcan’s older sister?  
……………………………………………………………………………

Who is Zeynep’s mother?  
……………………………………………………………………………

Who are Mete’s aunts?  
……………………………………………………………………………

Who is Amine’s mother-in-law?  
…………………………………………………………………………….

## Seçimli Sorular

Who are Selimhan’s nieces?  
…………………………………………………………………………….

Who are Hatice’s son-in-laws?  
……………………………………………………………………………..

Who are Ali’s nephews?  
……………………………………………………………………………..

Who are Mustafa’s uncles?  
……………………………………………………………………………